

**THE SCHOOL DISTRICT OF PHILADELPHIA**  
**OFFICE OF STUDENT ENROLLMENT AND PLACEMENT**  
**HIGH SCHOOL ADMISSIONS FORM ADDENDUM**  
Fall 2015 Admission

Name \_\_\_\_\_ ID \_\_\_\_\_ DOB \_\_\_\_\_

School Name \_\_\_\_\_

**Check all that apply:**

- ENGLISH LANGUAGE LEARNER: **Attach documents indicating the current ESOL Level of the student.**
- STUDENT WITH A DISABILITY (IEP): **Attach Easy IEP at a Glance (or the complete IEP if you are a charter school)**
- STUDENT WITH A 504/Chapter 15 SERVICE AGREEMENT
- Student is applying to a Special Admissions or City-Wide High School, or a CTE Program**

**Letters of recommendation, interviews and auditions are an important part of the advocacy process. Read the admission requirements for citywide and special admission schools, as well as CTE programs carefully. Letters of recommendation should be unique and address the qualities that the school is seeking in their applicants.**

**Check all that apply:**

- Letter(s) of Recommendation
- Student is prepared to audition
- Student is prepared to present a portfolio
- Student Essay Attached

**Recommendation for waiver of admissions criteria:**

**YOU CANNOT WAIVE EVERYTHING!**

Check all that are appropriate **AND attach supporting documentation.**

- Attendance : \_\_\_\_\_
- Punctuality: \_\_\_\_\_
- Behavior: \_\_\_\_\_
- Grades: \_\_\_\_\_
- Standardized Test Scores: \_\_\_\_\_
- Other: \_\_\_\_\_
  
- Waiver considered, but not appropriate**

**School teams must ensure that both parents and students are provided assistance, which may include reading and/or interpreting written materials, assistance in filling out questionnaires and applications, and accommodations for disabilities.**

- Assistance, including interpretation or translation in the home language, was provided to this student and his/her parent(s) in selecting appropriate programs